

# Pakistan Journal of Life and Social Sciences

www.pjlss.edu.pk



https://doi.org/10.57239/PJLSS-2025-23.1.00455

#### RESEARCH ARTICLE

# Employee Engagement in Mediating Transformational Leadership and Perceived Organizational Support on Employee Performance of Religious Training Centers in Indonesia

Rahmadani<sup>1</sup>, Abdul Rahman Rahim<sup>2</sup>, Sri Lestari Prasilowati<sup>3</sup>, Siradjuddin<sup>4</sup>, Julia Safitri<sup>5</sup>

- 1,2,5 Management, Faculty of Economics, Universitas Terbuka, Indonesia
- <sup>3</sup>IPWIJA University, Jakarta, Indonesia
- <sup>4</sup>State Islamic University, Makassar, Indonesia

#### **ARTICLE INFO**

#### **ABSTRACT**

Received: Dec 28, 2024

Accepted: Feb 3, 2025

### Keywords

Religious Education and Training Center (BDK) Employee Performance Employee Engagement Transformational Leadership Perceived Organizational Support

# \*Corresponding Author:

danirahma.70@gmail.com

Employee performance that does not match the achievement of government targets, and the vast territory of Indonesia, as well as the large number of civil servants in the Ministry of Religious Affairs of the Republic of Indonesia (Kemenag RI), has had an impact on the inability of the Religious Education and Training Center (BDK) to organize training to improve the quality of employee work in the digital era. This study aims to analyze the effect of Employee Engagement (EE) in mediating Transformational Leadership (TL) and Perceived Organizational Support (POS) on Employee Performance (EP) at BDK Kemenag RI. The author adopts EE as a mediating variable, which has become a novelty in research. The data collection technique uses the distribution of questionnaires, and the number of samples used by the author is 178 people. The author analyzed the data using Structural Equation Modeling-Partial Least Square (SEM-PLS). The findings in this study indicate that TL variables have a positive and significant impact on EP; TL has a positive and significant effect on EE; POS has a positive and significant impact on EP; POS has a positive and significant effect on EE; EE has a positive and significant impact on EP; TL has a positive and significant effect on EP through EE as an intervening variable; and POS has a positive and significant impact on EP through EE as an intervening variable.

### INTRODUCTION

Indonesia is the country with the largest area in Southeast Asia (Emmers, 2005; Nahdohdin et al., 2019), according to data from the Directorate General of Population and Civil Registration (Ditjen Dukcapil) of the Ministry of Home Affairs (Kemendagri), as of the first semester of 2024 the population has reached 282,477,584 people (Hidayat et al., 2024; Muhamad, 2024). Indonesia follows the development of the digital era, such as the use of advanced Information and Communication Technology (ICT) and the utilization of Artificial Intelligence (AI) in governance (Wadipalapa et al., 2024). The positive impact of the digital era on government operations is that it can improve public services through E-Government (Pérez-Morote et al., 2020; Widodo & Kusnan, 2023), foster positive public sentiment (Dwivedi et al., 2021), and generate many prospects for political entities, to better decision-making processes (Henman, 2020; Li & Piachaud, 2019; Ojo et al., 2019; Toll et al., 2019).

This public sentiment has grown rapidly along with the evolution of digital governance, where Human Resources (HR) is the most crucial factor in the transformation of companies, organizations, and countries (Ojo et al., 2019; Widodo & Kusnan, 2023; Zhang & Chen, 2024). This fact shows that humans are at the center of national development. As a transformation effort towards the Golden Indonesia 2045 vision (Indonesia Emas 2045) (Zahira et al., 2024), an agency needs to make efforts

to strengthen the quality of human resources to increase competitiveness in the global market (Agus R & Rusdiah, 2024), including the Ministry of Religion of the Republic of Indonesia (Kemenag RI) (Ahmad & Ma'rifataini, 2023; Saimroh, 2017).

Kemenag RI is one of the agencies explicitly given by the state to organize government affairs in religion, especially in strengthening religious moderation (Ahmad & Ma'rifataini, 2023). Constitutionally, Indonesia is a country "based on God Almighty" (Butt, 2020), so religion plays an important role in people's lives in the nation and state (Colbran, 2010; Saragih & Fitrianti, 2023; Suryani, 2024). However, in Indonesia, the importance of religion has not been adequately reflected in business and government management. In research on government organizations and management practices, some people often ignore religion, especially in certain countries, because it is considered taboo (Van Buren et al., 2020). According to Seo (2013), Indonesia has managed religion by making religious practices less about spirituality and more about state administration.

Based on research from Ahmad & Ma'rifataini, and Amaluis (2023; 2015), the vast territory of Indonesia and the large number of Civil Servants (PNS) in the Kemenag RI that require improved employee performance have had an impact on the inability of the Religious Education and Training Center (BDK) to organize training. BDK in Indonesia is an integral part of the Kemenag RI, which organizes competency development, management, leadership, religious moderation, and competency development of educational and religious human resources. Thus, in responding to these challenges, BDK management must improve the ability of BDK civil servants in the Kemenag RI to have high-quality performance, character, and faith and be able to formulate strategic policies to face challenges in the digital era (Dharma et al., 2023; Fauzan, 2023; Harahap & Pogo, 2023).

Based on the author's initial observations at the Kemenag RI, at the BDK of the Religious Moderation and HR Development Agency, it shows that currently, employee performance is not fully optimized. Data the author observes through the Performance Report (Lapkin) data from the Research and Development and Training Agency (Balitbang Diklat) of the Kemenag RI in 2023 (Kemenag RI, 2024, pp. 57–58) in Table 1, which projects an average of 108.72% of instructional performance, which is still far from the government's achievement target of 120% by KMA No. 94 of 2021 concerning Guidelines for Performance Agreements (PPK), Performance Reporting and Procedures for Reviewing Performance Reports at the Kemenag RI.

Number Year Government **Performance Description** Target **Outcomes** 2020 120% 103.30% 1 2 2021 120% 107.43% There was an increase in performance of 4.13% from the 2020 performance. 3 2022 120% 102.69% Experienced decrease performance of 4.74% compared to the previous year. 2023 120% Again an increase of 6.03% from 2022 4 108.72% performance.

**Table 1 BDK Performance Outcomes in 2020-2023** 

Source: Lapkin Balitbang Diklat Kemenag RI Year 2023 (Kemenag RI, 2024, pp. 57-58)

Table 1 represents the achievement of the clerical performance of the Kemenag RI for three (3) years, namely 2020-2023, which shows fluctuations each year. The results project an increase in employee achievement in 2020-2021 of 4.13% and a decrease in 2022 of 4.74%, then an increase again in 2023 of 6.03%. The conclusion is that although there are fluctuations each year, employee performance achievements tend to increase and are close to the government's achievement target for 2023. In addition to data on the performance achievements of Kemenag RI employees in 2023, there is also data on the ASN Professionalism Index (IP) from fourteen (14) BDKs in Indonesia in 2024,

represented in Table 2. The author obtained the data in Table 2 because of the status of ASN employees at the Kemenag RI, making it easier in this study to see the subject internally and externally. Furthermore, each BDK in Indonesia will be assessed based on several indicators, namely Qualifications (Q, for education obtained), Leadership Training (LT, for structural positions), Functional Training (FT, for certain functional positions), Other Technical Training (OTT, for general functional positions), Performance (P), and Discipline (D). Meanwhile, the total score of the ASN IP measurement will indicate the level of ASN professionalism of each BDK.

Table 2 Results of ASN BDK IP Measurement in Indonesia, Year 2024

Number	Work Unit	Number of Employees	Q	LT	FT	FT OTT		D	Total S	Score	
			25%	40%		30 %		5%	100%	100%	
1	BDK Surabaya	66	19.2 4	12.27	11.97	7.27		25.91	5.0 0	81.6 7	
2	BDK Makassar	53	20.1 9	13.58	10.66	5.85		25.09	5.0 0	80.3 8	
3	BDK Semarang	68	17.9 4	12.90	12.43	5.74		25.74	4.9 7	79.7 1	
4	BDK Bandung	60	18.5 0	11.25	13.29	6.33		25.17	5.0 0	79.5 4	
5	BDK Jakarta	49	17.1 4	11.79	11.48	7.14		26.94	5.0 0	79.4 9	
6	BDK Banjarmasin	43	17.9 1	11.51	11.74	4.88		25.58	4.8 6	76.4 9	
7	BDK Manado	48	17.7 1	9.38	10.36	6.67		25.42	5.0 0	74.5 3	
8	BDK Denpasar	61	16.2 5	11.07	11.39	5.41		25.16	5.0 0	74.2 8	
9	BDK Medan	59	18.0 5	10.17	9.45	6.10		24.83	4.8 5	73.4 5	
10	BDK Ambon	16	18.4 4	9.38	9.69	5.63		25.00	5.0 0	73.1 3	
11	BDK Palembang	70	17.9 3	7.39	9.57	5.57		25.50	5.0 0	70.9 6	
12	BDK Aceh Province	48	17.1 9	10.94	7.97	3.96		25.42	5.0 0	70.4 7	
13	BDK Padang	56	16.7 9	8.44	7.68	5.18		25.36	5.0 0	68.4 4	
14	BDK Papua	29	17.2 4	8.79	6.90	3.45		25.52		66.9 0	
Total	- 1	726	17.8 9	10.6 3	10.3 3	5.66		25.4 7	4.9 8	74.9 6	

Source: Data Processed by the Author, 2024

The data in Table 2 shows that BDK in Surabaya city has the highest score of 81.67%, so ASN BDK Surabaya has better professional work than BDK in other cities. In contrast, BDK in Papua has the lowest score of 66.90%, which explains that ASN BDK Papua is less professional at work than BDK in other cities. The average overall score of professionalism in various BDKs is 74.96%; this indicates that the level of professionalism of ASN BDKs in Indonesia is in the "Moderate" category (the minimum value is 71). The results of the author's analysis based on data from Table 1 and Table 2 show that the BDK Kemenag RI has not achieved maximum effort, so it needs to align the agency's goals through improving Employee Performance (EP).

The non-optimal and unprofessional EP of BDK Kemenag RI can make the institution's image terrible, so the agency's image will receive negative sentiment from the public (Monggesang et al., 2023). Therefore, EP, which includes components such as work quality, work quantity, reliability, and attitude (Mangkunegara, 2000, p. 65), must be improved to meet the community's Indonesian needs by government targets. ASN employees who excel at work tend to show optimal performance results and have a high sense of responsibility for the agencies where they work (Buller & McEvoy, 2012; Jumady & Lilla, 2021). In addition to the EP factor that makes the BDK Kemenag RI not yet reach the government's target, the author believes that several other factors are suspected to affect the quality of the institution's work. For example, the Transformational Leadership (TL) factor still needs to be improved, the Employee Engagement (EE) factor is not optimal, and the Perceived Organizational Support (POS) factor has not fully met the agency's targets.

The first factor is TL, which provides an understanding of needs, motivates followers and facilitates employees in manifesting their best potential (Donnelly et al., 2024). By understanding the needs of employees, leaders at BDK Kemenag RI can form a correlation that fosters morale and motivation, either in the leader or the followers (Atatsi et al., 2019; Bono & Judge, 2003; Piccolo & Colquitt, 2006; Shang, 2023). Ineffective leadership with an authoritarian style and a lack of respect for employees can reduce productivity. In contrast, effective leadership with a transformational style can increase employee morale, motivation, and satisfaction (Setiawan et al., 2021). In line with previous research which proves that TL significantly affects EP (Asrar-ul-Haq & Kuchinke, 2016; Astuty & Udin, 2020; Basit et al., 2017; Buil et al., 2019; Lai et al., 2020; Manzoor et al., 2019; Putri & Meria, 2022; Rezeki et al., 2023; Rojak et al., 2024; Top et al., 2020; Yuan et al., 2018). Conversely, other studies prove that TL does not significantly affect EP (Elgelal & Noermijati, 2014; Eliyana et al., 2019; Rafia et al., 2020).

Other studies have also confirmed that TL also significantly affects EE factors (Azim et al., 2019; Balasuriya & Perera, 2021; Balwant et al., 2020; Besieux et al., 2018; Breevaart et al., 2014; Budiarto, 2019; Herminingsih, 2020; Jena et al., 2018; Jiatong et al., 2022; Milhem et al., 2019; Nguyen, 2020; Rafia et al., 2020; Sahu et al., 2018; Song et al., 2012; Winasis et al., 2021; Zhao & Sheng, 2019). Conversely, some other studies are not aligned, considering TL factors cannot influence EE (Maulia, 2023; Nurtjahjani et al., 2020).

The second factor is POS, which refers to the extent to which employees can trust that the BDK Kemenag RI can pay attention to employee welfare and provide rewards for the contributions that employees make (Jehanzeb, 2020). Constitutionally, Indonesia has authorized government officials to manage the state budget for the welfare of the people. However, corruption and nepotism in Indonesia are high compared to other Asian countries such as Singapore and Thailand (Rahmadani et al., 2024). Therefore, BDK Kemenag RI needs individuals who can perform services with honesty and high integrity based on the values of Pancasila so that employees are increasingly involved in improving EP (Detnakarin & Rurkkhum, 2019). This statement is in line with previous research which proves that POS has a substantial impact on EP (Ahli et al., 2024; Astuty & Udin, 2020; Chen et al., 2020; Gemilang & Riana, 2021; Na-Nan et al., 2018; Neves & Eisenberger, 2012; RU & H, 2018; Shabbir et al., 2021; Shaheen & Krishnankutty, 2018; Weny et al., 2021). On the contrary, several studies show different results, namely that POS does not significantly affect EP (Prasetyo & Harsono, 2023; Ratnasari et al., 2023).

Furthermore, based on several previous studies, POS also significantly affects the EE factor (Aktar & Pangil, 2017; Claudianty & Suhariadi, 2021; Dai & Qin, 2016; Djatmiko et al., 2020; Gemilang & Riana, 2021; Jin & McDonald, 2017; Najeemdeen et al., 2018; Ninh Nguyen & Dung Tran, 2021; Nurcholis & Budi, 2020; Shaheen & Krishnankutty, 2018; Shams et al., 2020; Weny et al., 2021). Conversely, several studies prove that POS does not affect EE (Dewi et al., 2020; Lan et al., 2020; Pithaloka & Ardiyanti, 2024).

Lastly, the less-than-optimal EE factor can lead to a decrease in EP in the agency. The BDK Kemenag RI needs to pay attention to employee engagement to ensure employees' positive attitudes when

investing discretionary effort in their behavior towards the agency. Thus, it can increase EP for higher employee retention, greater customer satisfaction, and improved agency financial performance (Ababneh, 2021; Alshaabani et al., 2021; Boccoli et al., 2023; Gupta & Sharma, 2016; Pincus, 2023; Wang et al., 2020; Yulivan, 2021). As outlined in previous research literature supporting that EE has a significant impact on EP (Amjed et al., 2021; Gemilang & Riana, 2021; Hermawan et al., 2020; J., 2014; Meswantri & Awaludin, 2018; Nazir & Islam, 2017; Rafia et al., 2020; Rembet et al., 2020; Sendawula et al., 2018; Sugianingrat et al., 2019; Sungmala & Verawat, 2021; Tensay & Singh, 2020). Conversely, research results prove that the EE factor has no significant effect on EP (Diem et al., 2023; Mulyati & Herawati, 2022; Rezeki et al., 2023).

Based on the description and urgency in improving the quality of EP at BDK Kemenag RI, the author will investigate the factors that directly impact the decrease in EP so that the institution can achieve government targets while still promoting an attitude of spirituality in the digital era. In addition, previous research literature shows that other researchers use the EE factor as the dependent variable. Through this research, the author adopts the EE factor as a mediating variable, which previous researchers have never done. Therefore, the author will use TL, POS, EE, and EP, where the EE factor will mediate the TL and POS factors. This research will refer to the context and findings from previous studies that show variations in results, thus creating gaps and novelty in the research.

# **Employee Performance (EP)**

According to Mangkunegara (2000, p. 65), Employee Performance (EP) is the result of the achievement of individual performance, which, when reviewed in terms of quality and quantity, is by their responsibilities. Another point of view regarding EP, according to Colquitt et al. (2019, pp. 44–49), is the type of action taken by employees that can have an impact on achieving organizational goals in a good or bad way.

Based on the author's analysis in Table 1 and Table 2, the current BDK Kemenag RI has not achieved maximum effort, so the BDK Kemenag RI needs to align agency goals by improving the quality of EP to achieve government targets. To determine the quality of individual EP, can achieve organizational goals and according to government targets, the EP at BDK Kemenag RI needs to be measured. In this context, dimensions and indicators become the main determinants in measuring EP variables that refer to the theory of Mangkunegara (2000, p. 65), including aspects such as work quality (accuracy, thoroughness, skill, and cleanliness), work quantity (routine and non-routine or extra output), reliability (ability, initiative, prudence, and craft), and attitude (behavior of colleagues, behavior towards work, and cooperation with the company).

The measurement results in the study will later explain the quality of the EP BDK Kemenag RI. Where the quality of EPs is not optimal and not professional can make the image of the institution terrible, so the image of the agency will receive negative sentiment from the public (Monggesang et al., 2023). In addition, it is necessary to align employee skills to match institutional goals so that they can affect organizational performance (Ballard & Montgomery, 2017; Drouvelis & Paiardini, 2022). This alignment also improves employees' ability to perform their tasks well and overall organizational performance (Eckhard et al., 2023). According to Levitats and Vigoda-Gadot (2020), the creation of optimal public services is built on ASN employees who are emotionally intelligent, have competent skills in their fields, and are actively involved in their work. ASN employees who excel at work tend to show optimal performance results and have a high sense of responsibility for the agencies where they work (Buller & McEvoy, 2012; Jumady & Lilla, 2021).

# **Employee Engagement (EE)**

Employee Engagement (EE) is an attitude of employee involvement in the workplace, a sense of mental or physical satisfaction with the workplace, and an enthusiastic attitude of employees to carry out their responsibilities at work. This employee engagement illustrates a positive attitude toward where they work, resulting in a better emotional bond through organizational goals (Robbins &

Judge, 2023, p. 40). EE is also an optimistic, meaningful, and driven attitude that combines energy, commitment, and wholehearted absorption (Schaufeli & Bakker, 2010, pp. 13–14).

In this study, the authors measured EE towards BDK Kemenag RI based on three (3) indicators adopted from Schaufeli & Bakker (2010, pp. 13–14) theory: vigor, dedication, and absorption. Vigor indicates high energy levels, resilience, enthusiasm for achieving goals, and perseverance in overcoming challenges. Meanwhile, dedication represents employees' feelings, self-worth, enthusiasm, inspiration, sense of worth, and readiness to face challenges. Furthermore, total concentration on a particular task shows the attitude of absorption employees (Darko-Obuobisa, 2020; Jaya & Ariyanto, 2021; Maisyuri & Ariyanto, 2021).

Based on previous research literature, EE has a significant impact on EP (Amjed et al., 2021; Gemilang & Riana, 2021; Hermawan et al., 2020; J., 2014; Meswantri & Awaludin, 2018; Nazir & Islam, 2017; Rafia et al., 2020; Rembet et al., 2020; Sendawula et al., 2018; Sugianingrat et al., 2019; Sungmala & Verawat, 2021; Tensay & Singh, 2020). Conversely, there are research results that prove that EE factors do not affect EP, but other factors such as leadership and teamwork (Mulyati & Herawati, 2022), employee satisfaction (Diem et al., 2023), and TL (Rezeki et al., 2023). The diversity of results from previous studies has enriched the references in this study and made the author want to directly prove the impact or relationship of the EE variable on the EP variable at the BDK Kemenag RI. Therefore, the author proposes the following hypothesis:

# H5: EE positively and significantly affects EP at the Indonesian Religious Education and Training Center.

# Transformational Leadership (TL)

Transformational Leadership (TL) theory was first described in 1978 by James Burns, who emphasized leaders who are highly intellectual, adhere to moral and ethical values, revolutionary leadership, democratization, and benevolence for the common good. Leaders with a transformational style will encourage employee participation in the organization, unite common goals, rely on employees by giving them complete trust, aligning public values for organizational progress (Burns, 2003, pp. 22–27). In line with Antonakis & House (2014), TL is a proactive pattern of behavior that prioritizes raising followers' awareness of common interests and provides valuable direction to assist in achieving their goals best. Effective leadership with a transformational style can increase employee morale, motivation, and satisfaction compared to authoritarian leadership. Leaders can build employee trust and encourage their enthusiasm to achieve agency goals through Employee Performance (EP) (Setiawan et al., 2021).

Robbins & Judge (2023, p. 40) explain that TL consists of four (4) key elements. First, Idealized Influence is a leadership approach that includes communicating goals and vision, fostering a sense of pride, and receiving respect and trust from subordinates. The indicators used to measure this dimension are Idealized Influence confidence, pride, and trust. Second, Inspirational Motivation is a leader who can realize the agency's expectations, convey a shared vision in a way that invites interest through the use of symbols, and leaders who can provide inspirational motivation to their subordinates to pursue goals to make significant progress for the organization. The indicators used by the author to measure the Inspirational Motivation dimension are communication, enthusiasm, and optimism. Third, intellectual stimulation is when a leader can use intellectual stimulation to encourage creativity and innovation, increase employee intelligence, and improve the logic and ability of his subordinates to solve problems with higher accuracy. The indicators used by the author to measure the Intellectual Stimulation dimension are creativity, rationality, and problem-solving. Fourth, individualized consideration is an effort made by leaders (individual consideration) to pay special attention to each individual by considering that each employee has different needs, abilities, and expectations and can provide appropriate advice and guidance. The indicators used by the author to measure the Individualized Consideration dimension are attention, mentoring, and development. The author will use these four elements to measure TL at BDK Kemenag RI and find out the character of each ASN employee. The purpose of this measurement is so that BDK Kemenag RI has high-quality

employee performance, character, and faith and can formulate strategic policies to face challenges in the digital era (Dharma et al., 2023; Fauzan, 2023; Harahap & Pogo, 2023).

Based on the TL theory that the author has explained, leaders at BDK Kemenag RI need to implement TL in daily life, such as understanding the needs of employees by forming a correlation that can foster morality and motivation, either within the leader or from his followers (Atatsi et al., 2019; Bono & Judge, 2003; Piccolo & Colquitt, 2006; Shang, 2023). The author uses TL theory as the basis for this study, and several previous studies have proven that TL significantly affects EP (Asrar-ul-Haq & Kuchinke, 2016; Astuty & Udin, 2020; Basit et al., 2017; Buil et al., 2019; Lai et al., 2020; Manzoor et al., 2019; Putri & Meria, 2022; Rezeki et al., 2023; Rojak et al., 2024; Top et al., 2020; Yuan et al., 2018). However, other studies prove that TL does not have a significant effect on EP, but rather work motivation factors and employee job satisfaction (Elgelal & Noermijati, 2014); organizational commitment (Eliyana et al., 2019); job satisfaction, and EE (Rafia et al., 2020).

Furthermore, based on other literature, TL can also significantly affect EE (Azim et al., 2019; Balasuriya & Perera, 2021; Balwant et al., 2020; Besieux et al., 2018; Breevaart et al., 2014; Budiarto, 2019; Herminingsih, 2020; Jena et al., 2018; Jiatong et al., 2022; Milhem et al., 2019; Nguyen, 2020; Rafia et al., 2020; Sahu et al., 2018; Song et al., 2012; Winasis et al., 2021; Zhao & Sheng, 2019). Conversely, some studies that are not aligned consider that TL factors cannot influence EE, but other factors, such as job satisfaction and remuneration (Nurtjahjani et al., 2020); and Empowerment factors (Maulia, 2023).

The diversity of results from previous studies has enriched the references in this study, and the author wants to directly prove the impact or relationship of the TL variable on the EP variable and the TL variable on the EE variable at the BDK Kemenag RI. Furthermore, in previous studies, the EE factor has always been used as the dependent variable, and through this study, the authors will adopt the EE factor as a mediating variable. Thus, the author will also examine the relationship of the TL variable to the EP variable mediated by the EE variable, and the overall hypothesis that the author proposes is as follows:

H1: TL positively and significantly affects EP at the Indonesian Religious Education and Training Center.

H2: TL positively and significantly affects EE at the Indonesian Religious Education and Training Center.

H6: TL has a positive and significant effect on EP through EE as an intervening variable.

# Perceived Organizational Support (POS)

Perceived Organizational Support (POS) is employees who have a thorough understanding of the organization they work for and the extent to which the organization can value the contributions and prioritize the welfare of its employees (Kim et al., 2016). Another definition, analogizing POS as a reciprocal attitude, is if an organization can recognize the dedication and loyalty of its employees, for example, by providing rewards to employees which include acceptance, recognition, salary, promotion, access to information, and other assistance, so that it can benefit employees, and create a harmonious relationship between employees and the organization (Rhoades & Eisenberger, 2002, pp. 698–714).

The author measures POS using three (3) indicators adopted from the theory of Rhoades & Eisenberger (2002, pp. 698–714). The first indicator, "Fairness," is procedural Justice, which centers on fair consideration of how human resources in an agency can share and enjoy resources with others. Fair consideration during the decision-making process about resource allocation will positively impact the organizational support employees feel. The second indicator is "supervisor support," which concerns how superiors can manage and assess subordinates' performance so that the superiors' attitude is evidence of their support for employees and organizational progress. The third indicator, "Organizational Rewards and Job Conditions," provides employees with awards,

promotions, and salaries to appreciate their contribution, thus creating confidence that the organization will retain them. Organizational trust in employees' ability to complete their tasks can also increase the sense of managerial support. Conversely, role stressors such as excessive workload, demands that employees cannot meet in a limited amount of time, role conflict, and role ambiguity can make employees feel unsupported by the organization.

The author's explanation above is in line with previous research which proves that the POS factor has a considerable impact on EP (Ahli et al., 2024; Astuty & Udin, 2020; Chen et al., 2020; Gemilang & Riana, 2021; Na-Nan et al., 2018; Neves & Eisenberger, 2012; RU & H, 2018; Shabbir et al., 2021; Shaheen & Krishnankutty, 2018; Weny et al., 2021). Conversely, several studies show different results: POS does not significantly affect EP. This rejection occurs because other factors can affect EP, such as job satisfaction, the work environment (Ratnasari et al., 2023), and individual affective commitment to change (Prasetyo & Harsono, 2023).

Based on other research literature, POS can also significantly influence EE factors (Aktar & Pangil, 2017; Claudianty & Suhariadi, 2021; Dai & Qin, 2016; Djatmiko et al., 2020; Gemilang & Riana, 2021; Jin & McDonald, 2017; Najeemdeen et al., 2018; Ninh Nguyen & Dung Tran, 2021; Nurcholis & Budi, 2020; Shaheen & Krishnankutty, 2018; Shams et al., 2020; Weny et al., 2021). In contrast, several studies prove that POS does not affect EE, but factors such as job satisfaction, work engagement (Lan et al., 2020), intention to stay (Pithaloka & Ardiyanti, 2024), and quality of work-life (Dewi et al., 2020).

The diversity of results from previous studies has made the author want to directly prove the impact or relationship of the POS variable on the EP variable and the POS variable on the EE variable at the BDK Kemenag RI. In some previous studies, the EE factor has always been the dependent variable, and through this study, the authors will adopt the EE factor as a mediating variable. Thus, the authors will also examine the relationship of the POS variable to the EP variable mediated by the EE variable, and the overall hypothesis in this study is:

H3: POS positively and significantly affects EP at the Indonesian Religious Education and Training Center.

H4: POS positively and significantly affects EE at the Indonesian Religious Education and Training Center.

H7: POS has a positive and significant effect on EP through EE as an intervening variable.

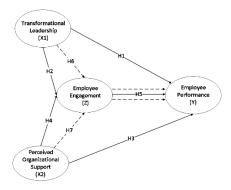


Figure 1. Seven-hypothesis Model in Research

Figure 1 represents the research model used by the author by seven (7) hypothesis formulations. The research structure involves four (4) variables: two independent variables, (X1) Transformational Leadership and (X2) Perceived Organizational Support. The dependent variable (Y) is Employee

Performance, and the intervening variable (Z) is Employee Engagement. The straight line in Figure 1 represents the direct effect, and the broken line represents the indirect or intervening effect.

#### **RESEARCH METHODS**

This study uses an associative quantitative descriptive approach that aims to evaluate the extent of the influence of Transformational Leadership (TL), Perceived Organizational Support (POS), and Employee Engagement (EE) on Employee Performance (EP), as well as the role of EE in mediating TL, and POS at the Religious Education and Training Center of the Ministry of Religion of the Republic of Indonesia (BDK Kemenag RI). The population in this study is Civil Servants (PNS) who work in 14 (fourteen) BDKs throughout Indonesia in 2024, with a total population of 711 PNS. The author uses a sampling technique that refers to the theory of Hair et al. (2021, pp. 15–17), which explains that the ideal sample for analysis for Structural Equation Modeling-Partial Least Square (SEM-PLS) analysis is a sample size between 100 and 200 people. The data analysis tool that the authors use in this study is SEM-PLS. Furthermore, the author obtained the sample size by following the Stratified Random Sampling formula with a sample proportion of 25% of the total population, so the number of samples used in this study was 178 civil servants. This sample was obtained by the author randomly from each stratum with a proportion according to the number of employees in each BDK Kemenag RI. The author obtained primary data through the survey method by distributing questionnaires to participants and collecting the results. This study lasted three (3) months, starting from November 1, 2024, to January 31, 2025, with a periodic approach. The author uses a five-point Likert scale to measure the value of the four variables through five (5) answer options, namely value five on the "Strongly Agree" statement, value four on the "Agree" statement, value three on the "Somewhat disagree" statement, value two on the "Disagree" statement, and value one on the "Strongly Disagree" statement.

#### RESULTS AND DISCUSSION

#### **SEM-PLS Model Evaluation Results**

# **Results of the Validity test**

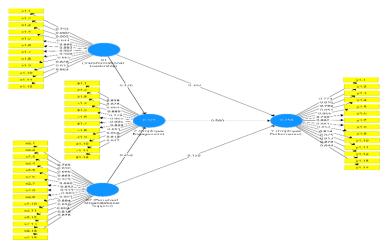


Figure 2. PLS Algorithm of Research Path Diagram Source: SEM-PLS processed results of the author, 2025 Table 3. Outer Model Results in Research

Variable	Research Variables								
Indicator	X1 (TL)	X2 (POS)	Y (EP)	Z (EE)					
TL1.1	0.793								
TL1.2	0.890								
TL1.3	0.905								
TL1.4	0.844								
TL1.5	0.896								

Variable	Research Variables								
Indicator	X1 (TL)	X2 (POS)	Y (EP)	Z (EE)					
TL1.6	0.885	112 (1 00)	1 (21)	- ()					
TL1.7	0.902								
TL1.8	0.908								
TL1.9	0.865								
TL1.10	0.826								
TL1.11	0.833								
TL1.12	0.863								
POS2.1	0.003	0.765							
POS2.2		0.890							
POS2.3		0.898							
POS2.4		0.863							
POS2.5		0.925							
POS2.6		0.880							
POS2.7		0.852							
POS2.7		0.919							
POS2.9		0.889	+						
POS2.10		0.901							
POS2.11		0.884							
POS2.12		0.850							
POS2.13		0.804							
POS2.14		0.818							
POS2.15		0.878							
EP1.1		0.070	0.774						
EP1.1 EP1.2			0.774						
EP1.2 EP1.3			0.810						
EP1.3 EP1.4			0.792						
EP1.4 EP1.5			0.866						
EP1.5 EP1.6			0.866						
EP1.0 EP1.7									
EP1.7 EP1.8			0.862 0.881						
EP1.8 EP1.9									
EP1.9 EP1.10			0.852 0.814						
EP1.10									
-			0.825 0.813						
EP1.12									
EP1.13			0.879						
EP1.14			0.844	0.050					
EE1.1				0.858					
EE1.2			+	0.826					
EE1.3			+	0.864					
EE1.4				0.889					
EE1.5				0.728					
EE1.6			+	0.865					
EE1.7			+	0.886					
EE1.8				0.839					
EE1.9				0.851					
EE1.10				0.868					
EE1.11				0.817					
EE1.12	1	and magnitude of the		0.847					

**Source:** SEM-PLS processed results of the author, 2025

Based on the SEM-PLS software output results regarding the results of the PLS algorithm path diagram (Figure 2) and the Outer Model (OM) test results (Table 3), the authors analyze that the results of the individual reflexive measures in this study are "High" or "Valid." The indicators in this study proved valid by statistical tests so that the author could use all constructs of the research

variables for further tests. The outer model value evidences this through convergent validity and composite reliability, which has a correlation value of more than 0.70 (LF  $\geq$  0.70) with the measured construct. The results of the author's analysis refer to Hair et al. (2021, p. 14), which explain that when the measurement model has four or more indicators, and the indicator loading has met the general standard ( $\geq$  0.70), then the indicator has met convergent validity and composite reliability so that it can be statistically accepted or declared valid. The next test is using Average Variance Extracted (AVE).

Table 4. Reliability and Construct Validity (CRV) Test Results

Research Variables	Cronbach's Alpha	rho_A	Composite Reliability	Average Variance Extracted (AVE)
TL	0.970	0.971	0.973	0.754
POS	0.977	0.978	0.979	0.755
EP	0.965	0.966	0.969	0.690
EE	0.964	0.964	0.968	0.716

**Source:** SEM-PLS processed results of the author, 2025

The reliability value of a construct and the AVE value are statistical test criteria for determining the results of the validity and reliability tests in research. A value reaching 0.70 and an AVE above 0.50 concludes a high-reliability value. Table 4 shows that all AVE values in this study are above 0.50 (AVE> 0.50), which means that the four variables, namely TL, POS, EP, and EE, have met the criteria for convergent validity. Furthermore, another approach the author uses is to assess discriminant validity using the Fornell Larcker Criterion (FLC) to compare the square root of the AVE on each construct with the correlation between constructs.

**Table 5. Fornell-Larcker CriterionTest Results** 

	X1 (TL)	X2 (POS)	Y (EP)	Z (EE)
TL	0.868			
POS	0.588	0.869		
EP	0.711	0.608	0.831	
EE	0.574	0.502	0.808	0.846

**Source:** SEM-PLS processed results of the author, 2025

Based on the results of Table 5 and using the FLC criteria method, it explains that the value for each construct variable in this study is acceptable, as evidenced by the square root of the AVE for each dimension (along the diagonal axis) being more significant than the correlation with other dimensions.

# **Reliability Test**

The results of the reliability test in the study are in Table 4. All variable constructs in this study show values above 0.7, indicating that all constructs in the estimated model have met the criteria for discriminant validity or that the construct can explain more than 50% of the variance in its indicators. All constructs in the estimated model meet the discriminant validity criteria. The lowest composite reliability value is 0.964, found in the Employee Engagement (EE) variable, while the highest is 0.978 in the Perceived Organizational Support (POS) variable. All AVE values of the four variables proved to be above 0.50 (AVE > 0.50), so they proved to be valid, and all Cronbach's Alpha ( $\alpha$ ) values were above 0.70 ( $\alpha$  > 0.70), so they proved to be reliable.

### **Evaluation of Structural Model**

Based on Table 6, the Adjusted R Square (R²) value on the Employee Performance (EP) variable is 0.753, which explains that the increase in EP can be due to the independent variable, namely Transformational Leadership (TL), Perceived Organizational Support (POS) and Employee Engagement (EE). Furthermore, the value of the EE variable is 0.362, which explains that the increase in EE is due to the independent variables, namely TL and POS.

The results on the EP variable are classified in the "substantial (strong)" category, while the results on the EE variable fall into the "moderate" category. To categorize the results of this variable, the authors refer to the theory of Hair et al. (2021, p. 118), namely, the R<sup>2</sup> value ranges from 0 to 1, with higher values indicating a more significant relationship. Furthermore, an R<sup>2</sup> value of 0.75 is considered substantial (strong), 0.50 is moderate, and 0.25 is considered weak.

Table 6. Test Results of the Coefficient of Determination

Variables	R-Square	R Square Adjusted	Q <sup>2</sup> _Predicted	Q <sup>2</sup> Testing
Y (EP)	0.758	0.753	0.513	0.847
Z (EE)	0.371	0.362	0.258	

**Source:** SEM-PLS processed results of the author, 2025

Table 6 also represents the R-Square value on the EP variable, which is 0.758. These results indicate that 75.8% of the EP variable is influenced by the TL, POS, and EE variables, and the remaining 24.2% can be explained by variables outside the independent variables. Furthermore, the R-Square value for the EE variable is 0.371, which indicates that 37.1% of the EE variable is influenced by the TL and POS variables, and the remaining 62.9% can be explained by variables outside the independent variables.

In addition, the  $Q^2$  value for the EP variable is 0.513, which explains that TL, POS, and EE can predict the variance of the EP variable at a moderate level. The  $Q^2$  value for the EE variable is 0.258, which explains that TL and POS can indicate the variance of the EE variable at a weak level. Based on the  $Q^2$  test results for both variables (EE and EP), get a value of 0.847. The endogenous latent variable in this model has a more substantial (strong)  $Q^2$  value and 0 (zero). Thus, the exogenous latent variable as an explanatory variable (EP) can predict the endogenous variable, namely EE, well, or this model has a good  $Q^2$  value.

### **Hypothesis Testing**

#### **Direct Effects**

Based on the author's data processing to answer the hypothesis, hypothesis testing in this study was carried out using the bootstrapping procedure. This study uses a system confidence level of 95%, corresponding to a precision level or margin of error of 5% or 0.05 (one-tailed), while the t-table value for a sample of 178 civil servants is 1.653. Statistical tests will accept the hypothesis in the study if it has a t-value greater than the t-table value of 1.653 (t-value > 1.653).

Table 7. Hypothesis Test Results of Direct Influence Using SEM-PLS

Direct I Hypothesis	Effects	Original Sample (0)	Sample Mean (M)	Standard Deviation (STDEV)	T-Statistics ( O/STDEV )	P Values	Conclusion
TL → EP		0.302	0.295	0.077	3.906	0.000	Positive Significant
TL → EE		0.426	0.425	0.094	4.549	0.000	Positive Significant
POS → EP		0.150	0.147	0.058	2.587	0.010	Positive Significant
POS → EE		0.252	0.256	0.089	2.835	0.005	Positive Significant
EE → EP		0.560	0.569	0.082	6.826	0.000	Positive Significant

**Source:** Hypothesis Results Perceived through SEM-PLS Output, 2025

Based on the results of the direct effect hypothesis test shown in Table 7, the authors can conclude as follows:

**Hypothesis Testing 1 (H1):** The results in H1 show that the Transformational Leadership (TL) variable has a positive and significant effect on Employee Performance (EP) in the BDK of the Ministry of Religious Affairs. This fact refers to the t-value of 3.906 > 1.653 and the p-value of 0.000 < 0.05, and the original sample estimate value shows a positive effect of 0.302. Thus, H1 in this study is accepted.

**Hypothesis Testing 2 (H2):** The results in H2 show that the TL variable has a positive and significant effect on Employee Engagement (EE) at BDK Kemenag RI, so H2 in this study is accepted. This fact refers to the t-value of 4.549 > 1.653 and the p-value of 0.000 < 0.05, and the original sample estimate value shows a positive influence of 0.426.

**Hypothesis Testing 3 (H3):** The results in H3 show that the Perceived Organizational Support (POS) variable has a positive and significant effect on EP in the BDK of the Ministry of Religion, so H3 in this study is accepted. This fact refers to the t-value of 2.587 > 1.653 and the p-value of 0.010 < 0.05, and the original sample estimate value shows a positive effect of 0.150.

**Hypothesis Testing 4 (H4):** The results in H4 show that the POS variable has a positive and significant effect on EE in the BDK of the Ministry of Religion, so H4 in this study is accepted. This fact refers to the t-value of 2.835 > 1.653 and the p-value of 0.005 < 0.05, and the original sample estimate value shows a positive effect of 0.252.

**Hypothesis Testing 5 (H5):** The results in H5 show that the EE variable has a positive and significant effect on EP in the BDK of the Ministry of Religion, so H5 in this study is accepted. This fact refers to the t-value of 6.826 > 1.653 and the p-value of 0.000 < 0.05, and the original sample estimate value shows a positive effect of 0.560.

#### **Indirect Effects**

Table 8. Hypothesis Test Results of Indirect Influence Using SEM-PLS

Indirect Hypothesis	Effect	Original Sample (O)	Sample Mean (M)	Standard Deviation (STDEV)	T-Statistics ( O/STDEV )	P Values	Conclusion
$TL \rightarrow EE \rightarrow EP$		0.238	0.244	0.073	3.269	0.001	Positive Significant
POS → EE → EF	)	0.141	0.147	0.057	2.491	0.013	Positive Significant

Referring to the results of the indirect effect hypothesis test shown in Table 8, the author will explain as follows:

**Hypothesis Testing 6 (H6):** The results in H6 show that the TL variable has a positive and significant effect on EP through EE as an intervening variable, so H6 in this study is accepted. This fact refers to the t-value of 3.269 > 1.653 and the p-value of 0.001 < 0.05, and the original sample estimate value shows a positive effect of 0.238.

**Hypothesis Testing 7 (H7):** The results in H7 show that the POS variable has a positive and significant effect on EP through EE as an intervening variable, so H7 in this study is accepted. This fact refers to the t-value of 2.491 > 1.653 and the p-value of 0.013 < 0.05, and the original sample estimate value shows a positive effect of 0.141.

#### **DISCUSSION**

Transformational Leadership Positively and Significantly Affects Employee Performance at the Indonesian Religious Education and Training Center (Hypothesis 1)

The finding in this study, as shown in the statistical test results in Table 7, is that Transformational Leadership (TL) has a positive and significant impact on Employee Performance (EP) at BDK Kemenag RI. That is, the stronger the influence of transformational leadership on employees, the superior the quality of employee performance at BDK Kemenag RI. These results confirm the theory

of TL put forward by Burns (2003, pp. 22–27) and research from Setiawan et al. (2021), highlighting the critical role of leaders with transformational styles compared to authoritarian leadership styles. Furthermore, the theory of EP from Mangkunegara (2000, p. 65) states that EP results from the achievement of employee performance, which, when reviewed in terms of quality and quantity, is by their responsibilities. Thus, leaders increasing EP at BDK Kemenag RI can achieve the government target of 120% by KMA No. 94 of 2021 concerning Guidelines for Performance Agreements (PPK), Performance Reporting, and Procedures for Reviewing Performance Reports at the Kemenag RI.

Leaders with a transformational style can encourage employee performance by emphasizing a sense of collective identity and success. They can empower employees, increase subordinates' awareness of common interests (Antonakis & House, 2014), and encourage civil servants to achieve their goals by considering public values at BDK Kemenag RI. Civil servants working at the BDK Kemenag RI assume that their current leader has applied a transformational leadership approach that has Idealized Influence (confidence, pride, and trust), Inspirational Motivation (communication, enthusiasm, and optimism), Intellectual Stimulation (creativity, rationality, and problem-solving), and Individualized Consideration (attention, mentoring, and development) as stated in Robbins & Judge's (2023, p. 40) theory.

The "Individual Consideration" dimension in the "development" indicator in the TL factor has a more dominant influence when compared to other dimensions, which indicates that civil servants in the BKD Kemenag RI feel that their leaders have supported employee self-development. The lowest is in the same dimension but in the "Attention" indicator, meaning that employees feel that their leaders pay little attention to their subordinates (employees). Furthermore, in the EP factor, the most dominant dimension is "Attitude" in the indicator "towards work"; this indicates that employees feel that they have a good attitude towards their work. The dimension with the lowest score is "quantity of work" in the "extra output" indicator, meaning that some employees can sometimes produce additional output when needed.

Through this research, the author analyzes that the leadership of BDK Kemenag RI continues to maintain the quality of employee performance with quality, character, and faith, and can formulate strategic policies in facing challenges in the digital era and continue to create generations of employees who excel in their fields (Dharma et al., 2023; Fauzan, 2023; Harahap & Pogo, 2023). By prioritizing the quality of superior employee performance, the BDK Kemenag RI can foster morality and motivation in civil servant employees through work quality (accuracy, thoroughness, skill, and cleanliness), work quantity (routine output and extra output), reliability (instruction, ability, initiative, prudence, and craft), and attitude (colleagues, towards work, and the organization) (Atatsi et al., 2019; Bono & Judge, 2003; Mangkunegara, 2000, p. 65; Piccolo & Colquitt, 2006; Shang, 2023). The findings in this study are also in line with previous research which proves that TL factors can positively and significantly influence EP factors (Asrar-ul-Haq & Kuchinke, 2016; Astuty & Udin, 2020; Basit et al., 2017; Buil et al., 2019; Lai et al., 2020; Manzoor et al., 2019; Putri & Meria, 2022; Rezeki et al., 2023; Rojak et al., 2024; Top et al., 2020; Yuan et al., 2018).

# Transformational Leadership Positively and Significantly Affects Employee Engagement at the Indonesian Religious Education and Training Center (Hypothesis 2)

Based on the statistical test results presented in Table 7, this study can explain that Transformational Leadership (TL) positively and significantly impacts Employee Engagement (EE) at BDK Kemenag RI. That is, the higher the influence of transformational leadership on civil servant employees, the better the employee engagement at BDK Kemenag RI. This finding is in line with the opinion of experts in describing TL that the author has discussed in the previous point (first hypothesis), that leadership with a transformational style tends to have high intellectual quality, adhere more to moral and ethical values, have a revolutionary mindset, and democratize (Burns, 2003, pp. 22–27). In addition, based on the results of the second hypothesis test, it has confirmed the theory put forward by Robbins & Judge (2023, p. 40) that EE is a form of civil servant employee involvement both mentally and physically, satisfaction, and enthusiasm in carrying out their responsibilities at the BDK Kemenag RI.

The organization's sustainability depends on how leaders engage directly with their employees and how leaders can prosper employees. The engagement of civil servants reflects the positive attitudes caused by transformational leadership at BDK Kemenag RI, resulting in better emotional bonds. EE has encouraged the engagement of civil servants to be optimistic and full of encouragement that combines the attitudes of vigor (energy level, resilience, willingness to try, and not giving up quickly), dedication (feeling valuable, enthusiastic, inspired, valuable, and challenging), and absorption (full attention, high concentration, and happy with work) wholeheartedly (Schaufeli & Bakker, 2010, pp. 13–14).

The author has explained in detail the most dominant dimensions of the TL factor in the first hypothesis (H1). Next, in the EE factor, the most predominant is the "Dedication" dimension in the "valuable" indicator, meaning that employees feel their work has a significant meaning. The dimension with the lowest value is "Vigor" in the "Resilience" indicator, meaning that some employees sometimes feel less able to survive amid work challenges. This finding is also in line with previous research which confirms that TL factors can positively and significantly influence EE (Azim et al., 2019; Balasuriya & Perera, 2021; Balwant et al., 2020; Besieux et al., 2018; Breevaart et al., 2014; Budiarto, 2019; Herminingsih, 2020; Jena et al., 2018; Jiatong et al., 2022; Milhem et al., 2019; Nguyen, 2020; Rafia et al., 2020; Sahu et al., 2018; Song et al., 2012; Winasis et al., 2021; Zhao & Sheng, 2019).

# Perceived Organizational Support Positively and Significantly Affects Employee Performance at the Indonesian Religious Education and Training Center (Hypothesis 3)

The statistical testing results in Table 7 prove that Perceived Organizational Support (POS) positively and significantly impacts Employee Performance (EP) at BDK Kemenag RI. The higher the effect of perceived organizational support on employees, the higher the quality of employee performance at BDK Kemenag RI. The findings in this study align with experts' opinions in describing EP, which the author has discussed in the previous point (H1). The results of this study also confirm the theory of POS put forward by Rhoades & Eisenberger (2002, pp. 698-714), which is a reciprocal attitude between the organization and its employees by recognizing the dedication and loyalty of employees. In the context of government, POS focuses on the support or contribution from BDK Kemenag RI to acknowledge the commitment and loyalty of civil servants by providing them with rewards such as acceptance, recognition, salary, promotion, access to information, and other assistance. This fact underscores the idea that by prioritizing employee well-being morally and materially (Kim et al., 2016), the BDK Kemenag RI has given full support to employees, which can improve their performance. Improving employee performance is not only crucial for the short-term sustainability of the government but also serves as a foundation for long-term sustainability, especially in the digital age, while remaining grounded in religion. BDK Kemenag RI can provide support through special training or seminars that can improve employees' skills to compete globally. The aspects of the support supplied by BDK Kemenag RI to improve EP are Fairness (employee contributions, employee substitutes, recognition of extra work, goals and values, and complaints), Supervisor Support (employee interests, assisting, caring about welfare, job success, and unique assistance), and Organizational Rewards and Job Conditions (job satisfaction, taking advantage, attention, pride, and enjoyable work).

The author has explained the most dominant dimension of the EP factor in the first hypothesis (H1). Next, on the POS factor, the most predominant is the "Supervisor Support" dimension in the "giving help" indicator, meaning that employees feel that their superiors (leaders) can provide help when they need it. The dimension with the lowest value is "Supervisor Support" in the "special assistance" indicator, meaning that some employees feel that their superiors can sometimes provide special assistance when they face difficulties. Furthermore, this finding is consistent with previous research, which concluded that the POS factor can positively and significantly influence the EP factor (Ahli et al., 2024; Astuty & Udin, 2020; Chen et al., 2020; Gemilang & Riana, 2021; Na-Nan et al., 2018; Neves & Eisenberger, 2012; RU & H, 2018; Shabbir et al., 2021; Shaheen & Krishnankutty, 2018; Weny et al., 2021).

# Perceived Organizational Support Positively and Significantly Affects Employee Engagement at the Indonesian Religious Education and Training Center (Hypothesis 4)

Based on the statistical test results from Table 7, the author concludes that Perceived Organizational Support (POS) positively and significantly affects Employee Engagement (EE) at BDK Kemenag RI. The conclusion shows that the greater the influence of perceived organizational support given to employees, the better the employee engagement at BDK Kemenag RI. The findings in this study align with experts' opinions in describing POS (in the third hypothesis) and EE (in the second hypothesis), which the author has discussed in detail in the previous point. As a country based on "God Almighty" (Butt, 2020), it is appropriate for the BDK Kemenag RI to strengthen the quality of Human Resources (HR) to be able to compete in the global market. Humans are the center of national development and a transformation effort towards Golden Indonesia 2045, which makes the role of BDK Kemenag RI very important in increasing employee work engagement. Religion as a guide for BDK Kemenag RI to apply strictly in strengthening religious moderation (Ahmad & Ma'rifataini, 2023; Colbran, 2010; Saragih & Fitrianti, 2023; Survani, 2024), and work ethics based on religion can prohibit the practice of bad values of employees, while religiosity can strengthen the relationship between BDK Kemenag RI and employee job satisfaction. An individual's interpretation of religious values can influence how the religiosity of BDK Kemenag RI can affect employee job satisfaction. Agencies that can implement procedural justice, manage human resources wisely, and recognize employee contributions will create positive public sentiment.

The author has explained the most dominant dimension of the POS factor through the third hypothesis (H3). In addition, the author has also explained the most dominant dimension in the EE factor through the second hypothesis (H2). Furthermore, this study's findings align with previous research, demonstrating that the POS factor can positively and significantly influence EE (Aktar & Pangil, 2017; Claudianty & Suhariadi, 2021; Dai & Qin, 2016; Djatmiko et al., 2020; Gemilang & Riana, 2021; Jin & McDonald, 2017; Najeemdeen et al., 2018; Ninh Nguyen & Dung Tran, 2021; Nurcholis & Budi, 2020; Shaheen & Krishnankutty, 2018; Shams et al., 2020; Weny et al., 2021).

# Employee Engagement Positively and Significantly Affects Employee Performance at the Indonesian Religious Education and Training Center (Hypothesis 5)

Based on the statistical test results from Table 7, Employee Engagement (EE) has a positive and significant effect on Employee Performance (EP) at BDK Kemenag RI. This means that the higher the influence of employee engagement in a government agency, the better the quality of employee performance at BDK Kemenag RI. The findings in this study align with experts' opinions in describing EE (in the second hypothesis) and EP (in the first hypothesis), which the author has discussed in detail in the previous point. Increasing employee engagement in the workplace ensures that civil servant employees are willing to commit to the values and goals of the BDK Kemenag RI, are motivated to contribute to the agency's success, and can increase their sense of ownership in the agency simultaneously. The process of how employees are involved in impacting the agency's progress is determined mainly by BDK Kemenag RI management initiatives ranging from job descriptions, selection and recruitment processes, training, compensation, performance management, and career development (Darko-Obuobisa, 2020; Jaya & Ariyanto, 2021; Maisyuri & Ariyanto, 2021; Schaufeli & Bakker, 2010, p. 12). The author explains the most dominant dimension of the EP factor in the first hypothesis (H1). In addition, the authors have explained in detail the most dominant dimensions of the EE factor through the second hypothesis (H2). Furthermore, the findings in this study are in line with previous research which explains that the EE factor can positively and significantly influence the EP factor (Amjed et al., 2021; Gemilang & Riana, 2021; Hermawan et al., 2020; J., 2014; Meswantri & Awaludin, 2018; Nazir & Islam, 2017; Rafia et al., 2020; Rembet et al., 2020; Sendawula et al., 2018; Sugianingrat et al., 2019; Sungmala & Verawat, 2021; Tensay & Singh, 2020).

# Transformational Leadership Positively and Significantly Affects Employee Performance Through Employee Engagement as an Intervening Variable (Hypothesis 6)

The findings of the statistical test results in Table 8 explain that Transformational Leadership (TL) has a positive and significant effect on Employee Performance (EP) through Employee Engagement (EE) as an intervening variable. This means that the higher the influence of transformational leadership on employee engagement, the better the performance of employees at BDK Kemenag RI. Through previous research, other researchers used the EE variable as the dependent variable, and through this sixth hypothesis (H6), the author adopts the EE factor as a mediating variable, which is also a renewal in research. Furthermore, the author has explained the most dominant dimensions in the TL and EP factors through the first hypothesis (H1) and the dominant dimensions in the EE factor through the second hypothesis (H2).

# Perceived Organizational Support Positively and Significantly Affects Employee Performance Through Employee Engagement as an Intervening Variable (Hypothesis 7)

The findings of the statistical test results in Table 8 explain that Perceived Organizational Support (POS) has a positive and significant effect on Employee Performance (EP) through Employee Engagement (EE) as an intervening variable. The results of hypothesis testing explain that the higher the impact of perceived organizational support on employee engagement, the better the performance of employees at the BDK Kemenag RI. Like the explanation in the sixth hypothesis (H6), previous researchers always used the EE factor as a dependent variable, and through this seventh hypothesis (H7), the author adopts the EE factor as a mediating variable, which is also a renewal in research. The dependent variable, and through this seventh hypothesis (H7), the author adopts the EE factor as a mediating variable, which is also a renewal in research. Furthermore, the author has explained the most dominant dimensions in the POS factor through the third hypothesis (H3) and the EP factor through the first hypothesis (H1); then, the dominant dimensions in the EE factor through the second hypothesis (H2).

### **CONCLUSION**

The results of the seven (7) hypothesis tests in this study show that (1) TL has a positive and significant impact on EP; (2) TL has a positive and significant impact on EE; (3) POS has a positive and significant impact on EE; (5) EE has a positive and significant impact on EP; (4) POS has a positive and significant effect on EP through EE as an intervening variable; and (7) POS has a positive and significant effect on EP through EE as an intervening variable. The author has conducted statistical tests on seven research hypotheses, and the test results are statistically acceptable. Thus, the results of this study are from previous research.

This research also provides an understanding from the perspective of the dimensions used in the TL factor that employees feel that their leaders are very supportive of employee self-development, but leaders also need to pay a little attention to their welfare at the BDK Kemenag RI. Next, on the POS factor, employees feel that their superiors (leaders) can assist when needed, but some employees also feel that their superiors can sometimes provide special assistance when employees face difficulties. On the EP factor, employees think they have a good attitude towards their work, but some employees can sometimes produce additional output when needed. Finally, the EE factor is that employees feel that their work has a significant meaning, but some employees also feel that sometimes they cannot survive amid work challenges. For some of the dimensions with the lowest score value, it is necessary to strengthen the quality of human resources to increase competitiveness in the global market and achieve the government's targets in the following year. Excellent employee performance, character, and faith can create positive public sentiment at BDK Kemenag RI and help formulate strategic policies that are still based on the values of Pancasila and religion to face challenges in the digital era.

# REFERENCES

- Ababneh, O. M. A. (2021). How do green HRM practices affect employees' green behaviors? The role of employee engagement and personality attributes. *Journal of Environmental Planning and Management*, 64(7), 1204–1226. https://doi.org/10.1080/09640568.2020.1814708
- Agus R, A. H., & Rusdiah, N. (2024). Strategic Human Resource Management: Enhancing Competitive Advantage in Educational Institutions. *Journal of Manazhim*, 6(1), 129–145. https://doi.org/10.36088/manazhim.v6i1.4343
- Ahli, R., Hilmi, M. F., & Abudaqa, A. (2024). Moderating Effect of Perceived Organizational Support on the Relationship Between Employee Performance and Its Determinants: A Case of Entrepreneurial Firms in UAE. *APTISI Transactions on Technopreneurship (ATT)*, 6(2), 199–212. https://doi.org/10.34306/att.v6i2.425
- Ahmad, A. K., & Ma'rifataini, L. (2023). Evaluation of Work-Related Training By the Ministry of Religious Affairs and Its Effects on Educators' and Educational Personnel's Competence. *Journal of Religion and Society (PENAMAS)*, 36(1), 123–140. https://doi.org/10.31330/penamas.v36i1.653
- Aktar, A., & Pangil, F. (2017). The Relationship between Employee Engagement, HRM practices and Perceived Organizational Support: Evidence from Banking Employees. *International Journal of Human Resource Studies*, 7(3), 1–22. https://doi.org/10.5296/ijhrs.v7i3.11353
- Alshaabani, A., Naz, F., Magda, R., & Rudnák, I. (2021). Impact of perceived organizational support on ocb in the time of covid-19 pandemic in hungary: Employee engagement and affective commitment as mediators. *Journal of Sustainability (MDPI)*, 13(14), 1–21. https://doi.org/10.3390/su13147800
- Amaluis, D. (2015). Analysis of the Relationship of the Training Program (Diklatpim) To Increase the Quality of Leadership (Leadership) of Civil Servants in the Office of the Local Government District of Agam. *Journal of Economic and Economic Education (ECONOMICA)*, 3(2), 161–168. https://doi.org/10.22202/economica.2015.v3.i2.253
- Amjed, Q., Ali, M., Ali, M., & Munir, M. (2021). Effect of Work Engagement on Employee Performance. *International Journal of Disaster Recovery and Business Continuity*, 12(1), 310–320. https://doi.org/10.2991/aebmr.k.211124.095
- Antonakis, J., & House, R. J. (2014). Instrumental leadership: Measurement and extension of transformational-transactional leadership theory. *Journal of Leadership Quarterly*, *25*(4), 746–771. https://doi.org/10.1016/j.leaqua.2014.04.005
- Asrar-ul-Haq, M., & Kuchinke, K. P. (2016). Impact of leadership styles on employees' attitude towards their leader and performance: Empirical evidence from Pakistani banks. *Future Business Journal*, *2*(1), 54–64. https://doi.org/10.1016/j.fbj.2016.05.002
- Astuty, I., & Udin, U. (2020). The Effect of Perceived Organizational Support and Transformational Leadership on Affective Commitment and Employee Performance. *Journal of Asian Finance, Economics and Business, 7*(10), 401–411. https://doi.org/10.13106/jafeb.2020.vol7.no10.401
- Atatsi, E. A., Stoffers, J., & Kil, A. (2019). Factors affecting employee performance: a systematic literature review. *Journal of Advances in Management Research*, 16(3), 329–351. https://doi.org/10.1108/JAMR-06-2018-0052
- Azim, M. T., Fan, L., Uddin, M. A., Abdul Kader Jilani, M. M., & Begum, S. (2019). Linking transformational leadership with employees' engagement in the creative process. *Journal of Management Research Review (Emerald)*, 42(7), 837–858. https://doi.org/10.1108/MRR-08-2018-0286
- Balasuriya, B. L. L. A., & Perera, G. D. N. (2021). The Impact of Transformational Leadership on Employee Performance: The Mediating Role of Employee Engagement in Selected Porcelain Manufacturing Companies in Sri Lanka. *Vidyodaya Journal of Management*, 7(2), 1–16. https://doi.org/10.31357/vjm.v7iii.5093
- Ballard, M., & Montgomery, P. (2017). Systematic review of interventions for improving the performance of community health workers in low-income and middle-income countries.

- *Journal of BMJ Open*, 7(10), 1–14. https://doi.org/10.1136/bmjopen-2016-014216
- Balwant, P. T., Mohammed, R., & Singh, R. (2020). Transformational leadership and employee engagement in Trinidad's service sector: The role of job resources. *International Journal of Emerging Markets*, *15*(4), 691–715. https://doi.org/10.1108/IJOEM-01-2019-0026
- Basit, A., Sebastian, V., & Hassan, Z. (2017). Impact of leadership style on employee performance: A case study on a Private organization in Malaysia. *International Journal of Accounting & Business Management*, 5(2), 112–130. https://doi.org/24924/ijabm/2017.11/v5.iss2/112.130
- Besieux, T., Baillien, E., Verbeke, A. L., & Euwema, M. C. (2018). What goes around comes around: The mediation of corporate social responsibility in the relationship between transformational leadership and employee engagement. *Journal of Economic and Industrial Democracy*, *39*(2), 249–271. https://doi.org/10.1177/0143831X15614914
- Boccoli, G., Gastaldi, L., & Corso, M. (2023). The evolution of employee engagement: Towards a social and contextual construct for balancing individual performance and wellbeing dynamically. *International Journal of Management Reviews*, *25*(1), 75–98. https://doi.org/10.1111/ijmr.12304
- Bono, J. E., & Judge, T. A. (2003). Self-Concordance at Work: Toward Understanding the Motivational Effects of Transformational Leaders. *Academy of Management Journal*, 46(5), 554–571. https://doi.org/10.5465/30040649
- Breevaart, K., Bakker, A., Hetland, J., Demerouti, E., Olsen, O. K., & Espevik, R. (2014). Daily transactional and transformational leadership and daily employee engagement. *Journal of Occupational and Organizational Psychology*, 87(1), 138–157. https://doi.org/10.1111/joop.12041
- Budiarto, A. (2019). Influence of leadership to employee engagement and its impact to actual performance in digital era. *International Journal of Scientific and Technology Research*, 8(8), 1239–1242.
- Buil, I., Martínez, E., & Matute, J. (2019). Transformational leadership and employee performance: The role of identification, engagement and proactive personality. *International Journal of Hospitality Management*, 77(1), 64–75. https://doi.org/10.1016/j.ijhm.2018.06.014
- Buller, P. F., & McEvoy, G. M. (2012). Strategy, human resource management and performance: Sharpening line of sight. *Journal of Human Resource Management Review*, 22(1), 43–56. https://doi.org/10.1016/j.hrmr.2011.11.002
- Burns, J. M. (2003). *Transforming Leadership*. Grove Press New York.
- Butt, S. (2020). Constitutional Recognition of Beliefs in Indonesia. *Journal of Law and Religion*, *35*(3), 450–473. https://doi.org/10.1017/jlr.2020.39
- Chen, T., Hao, S., Ding, K., Feng, X., Li, G., & Liang, X. (2020). The impact of organizational support on employee performance. *Journal of Employee Relations (Emerald)*, 42(1), 166–179. https://doi.org/10.1108/ER-01-2019-0079
- Claudianty, G. S., & Suhariadi, F. (2021). The Effect of Perceived Organizational Support on Employee Engagement. *Journal of Fenomena*, 29(2), 32–37. https://doi.org/10.30996/fn.v29i2.4752
- Colbran, N. (2010). Realities and challenges in realising freedom of religion or belief in Indonesia. *International Journal of Human Rights*, 14(5), 678–704. https://doi.org/10.1080/13642980903155166
- Colquitt, J. A., LePine, J. A., & Wesson, M. J. (2019). *Organizational behavior: Improving performance and commitment in the workplace* (Sixth Edit). McGraw-Hill Education.
- Dai, K., & Qin, X. (2016). Perceived Organizational Support and Employee Engagement: Based on the Research of Organizational Identification and Organizational Justice. *Open Journal of Social Sciences*, *4*(12), 46–57. https://doi.org/10.4236/jss.2016.412005
- Darko-Obuobisa, T. (2020). Ensuring Employee Task Performance: Role of Employee Engagement. *Journal of Performance Improvement*, *58*(8), 12–23. https://doi.org/10.1002/pfi.21929
- Detnakarin, S., & Rurkkhum, S. (2019). Moderating Effect of Perceived Organizational Support on Human Resource Development Practices and Organizational Citizenship Behavior. *Journal of Asia-Pacific Business*, 20(3), 215–234. https://doi.org/10.1080/10599231.2019.1647078

- Dewi, D. P., Indriati, F., & Drahen Soeling, P. (2020). Effect Of Perceived Organizational Support, Quality Of Work-Life And Employee Engagement On Employee Performance. *International Journal of Management*, 11(6), 707–717. https://doi.org/10.34218/IJM.11.6.2020.058
- Dharma, S. W., Kholil, S., & Rubino. (2023). Islamic Communication in Religious Moderation Education and Training As Religious Conflict Mitigation. *Journal of Religion and Society (PENAMAS)*, 36(2), 266–284. https://doi.org/10.31330/penamas.v36i2.693
- Diem, M. J., Marwah, T., Hanafi, A., & Andriana, I. (2023). The Effect of Satisfaction on the Relationship Between Employee Engagement and Performance. *International Conference Faculty of Economics and Business*, *2*(1), 8–17.
- Djatmiko, T., Prasetio, A. P., & Azis, E. (2020). Perceived Organizational Support As Mediator in the Relationship Between Effective Human Resources Practice and Employee Engagement in Indonesia. *Journal of Aplikasi Manajemen*, 18(2), 307–317. https://doi.org/10.21776/ub.jam.2020.018.02.11
- Donnelly, J., Arthur, R., Arthur, C., & Cowan, D. (2024). The indirect effects of transformational leadership in soccer programmes for socio-economically disadvantaged individuals: Need satisfaction as a mechanism towards personal development. *International Journal of Sports Science and Coaching*, *19*(1), 141–151. https://doi.org/10.1177/17479541231158693
- Drouvelis, M., & Paiardini, P. (2022). Feedback quality and performance in organisations. *Journal of The Leadership Quarterly*, *33*(6), 1–12. https://doi.org/10.1016/j.leaqua.2021.101534
- Dwivedi, Y. K., Hughes, L., Ismagilova, E., Aarts, G., Coombs, C., Crick, T., Duan, Y., Dwivedi, R., Edwards, J., Eirug, A., Galanos, V., Ilavarasan, P. V., Janssen, M., Jones, P., Kar, A. K., Kizgin, H., Kronemann, B., Lal, B., Lucini, B., ... Williams, M. D. (2021). Artificial Intelligence (AI): Multidisciplinary perspectives on emerging challenges, opportunities, and agenda for research, practice and policy. *International Journal of Information Management*, *57*(1), 1–47. https://doi.org/10.1016/j.ijinfomgt.2019.08.002
- Eckhard, S., Jankauskas, V., Leuschner, E., Burton, I., Kerl, T., & Sevastjanova, R. (2023). The performance of international organizations: a new measure and dataset based on computational text analysis of evaluation reports. *Review of International Organizations*, 18(4), 753–776. https://doi.org/10.1007/s11558-023-09489-1
- Elgelal, K. S. K., & Noermijati. (2014). The Influences of Transformational Leaderships on Employees Performance (A Study of the Economics and Business Faculty Employee at University of Muhammadiyah Malang). *Journal of Asia Pacific Management and Business Application*, 3(1), 48–66. https://doi.org/10.21776/ub.apmba.2014.003.01.4
- Eliyana, A., Ma'arif, S., & Muzakki. (2019). Job satisfaction and organizational commitment effect in the transformational leadership towards employee performance. *European Research on Management and Business Economics*, 25(3), 144–150. https://doi.org/10.1016/j.iedeen.2019.05.001
- Emmers, R. (2005). Regional hegemonies and the exercise of power in Southeast Asia: A study of Indonesia and Vietnam. *Journal of Asian Survey (JSTOR)*, 45(4), 645–665. https://doi.org/10.1525/as.2005.45.4.645
- Fauzan, F. (2023). State Policy Towards Religious Moderation: A Review of the Strategy For Strengthening Religious Moderation In Indonesia. *Journal of Law Studies (Nusantara)*, *2*(1), 62–59.
- Gemilang, I. G. N. B. A., & Riana, I. G. (2021). The Effect of Perceived Organizational Support on Employee Engagement and Employee Performance. *Journal of Multidisciplinary Academics (JoMA)*, 5(3), 260–264. https://doi.org/10.51971/joma.v5n3.0503230721
- Gupta, N., & Sharma, V. (2016). Exploring Employee Engagement-A Way to Better Business Performance. *Journal of Global Business Review*, 17(3), 45S-63S. https://doi.org/10.1177/0972150916631082
- Hair, J. F., Hult, G. T. M., Ringle, C. M., Sarstedt, M., Danks, N. P., & Ray, S. (2021). *Partial Least Squares Structural Equation Modeling (PLS-SEM) Using R.* Springer. https://doi.org/10.1007/978-3-030-80519-7\_5
- Harahap, D. H. L., & Pogo, T. (2023). The Influence of Competence and Self-Efficacy on the

- Professionalism of Widyaiswara with Work Motivation as a Mediating Variable (Case Study at the Jakarta Religious Education and Training Center). *Indonesian Journal of Business Analytics*, *3*(4), 1141–1170. https://doi.org/10.55927/ijba.v3i4.5233
- Henman, P. (2020). Improving public services using artificial intelligence: possibilities, pitfalls, governance. *Asia Pacific Journal of Public Administration*, 42(4), 209–221. https://doi.org/10.1080/23276665.2020.1816188
- Hermawan, H., Thamrin, H. M., & Susilo, P. (2020). Organizational Citizenship Behavior and Performance: The Role of Employee Engagement. *Journal of Asian Finance, Economics and Business*, 7(12), 1089–1097. https://doi.org/10.13106/JAFEB.2020.VOL7.NO12.1089
- Herminingsih, A. (2020). Transformational leadership positive influence toward employee engagement through job satisfaction and its effect on improving organizational commitment. *Journal of Manajemen Dan Pemasaran Jasa, 13*(2), 281–296. https://doi.org/10.25105/jmpj.v13i2.6290
- Hidayat, T., Matondang, A. P., & Syukron, A. (2024). Study of Education Analysis of Alpha Generation in Marginal Communities. *Jurnal Penelitian Dan Ilmu Pendidikan (NUSRA)*, *5*(4), 1437–1466. https://doi.org/0.55681/nusra.v5i4.3208
- J., A. (2014). Determinants of employee engagement and their impact on employee performance. *International Journal of Productivity and Performance Management*, 63(3), 308–323. https://doi.org/10.1108/IJPPM-01-2013-0008
- Jaya, L. H. S., & Ariyanto, E. (2021). The Affect of Vigor, Dedication and Absorption on the Employee Performance of PT Garuda Indonesia Cargo. *European Journal of Business and Management Research*, 6(4), 311–316. https://doi.org/10.24018/ejbmr.2021.6.4.1006
- Jehanzeb, K. (2020). Does perceived organizational support and employee development influence organizational citizenship behavior?: Person-organization fit as moderator. *European Journal of Training and Development*, 44(6–7), 637–657. https://doi.org/10.1108/EJTD-02-2020-0032
- Jena, L. K., Pradhan, S., & Panigrahy, N. P. (2018). Pursuit of organisational trust: Role of employee engagement, psychological well-being and transformational leadership. *Journal of Asia Pacific Management Review*, 23(3), 227–234. https://doi.org/10.1016/j.apmrv.2017.11.001
- Jiatong, W., Wang, Z., Alam, M., Murad, M., Gul, F., & Gill, S. A. (2022). The Impact of Transformational Leadership on Affective Organizational Commitment and Job Performance: The Mediating Role of Employee Engagement. *Journal of Frontiers in Psychology*, 13(1), 1–12. https://doi.org/10.3389/fpsyg.2022.831060
- Jin, M. H., & McDonald, B. (2017). Understanding Employee Engagement in the Public Sector: The Role of Immediate Supervisor, Perceived Organizational Support, and Learning Opportunities. *The American Review of Public Administration*, 47(8), 881–897. https://doi.org/10.1177/0275074016643817
- Jumady, E., & Lilla, L. (2021). Antecedent and Consequence the Human Resources Management Factors on Civil Servant Performance. *Golden Ratio of Human Resource Management*, 1(2), 104–116. https://doi.org/10.52970/grhrm.v1i2.101
- Kemenag RI, K. R. (2024). *Laporan Kinerja Badan Litbang Dan Diklat Kementrian Agama Tahun 2023*. Kim, K. Y., Eisenberger, R., & Baik, K. (2016). Perceived organizational support and affective organizational commitment: Moderating influence of perceived organizational competence. *Journal of Organizational Behavior*, *37*(4), 558–583. https://doi.org/10.1002/job.2081
- Lai, F. Y., Tang, H. C., Lu, S. C., Lee, Y. C., & Lin, C. C. (2020). Transformational Leadership and Job Performance: The Mediating Role of Work Engagement. *SAGE Open*, 10(1), 1–11. https://doi.org/10.1177/2158244019899085
- Lan, T., Chen, M., Zeng, X., & Liu, T. (2020). The Influence of Job and Individual Resources on Work Engagement Among Chinese Police Officers: A Moderated Mediation Model. *Journal of Frontiers in Psychology*, 11(1), 1–14. https://doi.org/10.3389/fpsyg.2020.00497
- Levitats, Z., & Vigoda-Gadot, E. (2020). Emotionally Engaged Civil Servants: Toward a Multilevel Theory and Multisource Analysis in Public Administration. *Review of Public Personnel Administration*, 40(3), 426–446. https://doi.org/10.1177/0734371X18820938

- Li, B., & Piachaud, D. (2019). Technological Innovations and Social Development in Asia. *Journal of Asian Public Policy*, *12*(1), 1–14. https://doi.org/10.1080/17516234.2018.1546419
- Maisyuri, R. S. I., & Ariyanto, E. (2021). The affect of Vigor, Dedication and Absorption on the Employee Performance. *International Journal of Management Science (Dinasti)*, 2(4), 689–702. https://doi.org/10.31933/dijms.v2i4
- Mangkunegara, A. A. P. (2000). *Manajemen Sumber Daya Manusia Perusahaan*. Remaja Rosdakarya. Manzoor, F., Wei, L., Nurunnabi, M., Subhan, Q. A., Shah, S. I. A., & Fallatah, S. (2019). The impact of transformational leadership on job performance and CSR as mediator in SMEs. *Journal of Sustainability (MDPI)*, 11(2), 1–14. https://doi.org/10.3390/su11020436
- Maulia, I. R. (2023). Enhancing employee engagement by transformational leadership and empowerment with job satisfaction as mediator. *Dinasti International Journal of Management Science (DIJMS)*, 5(2), 292–301. https://doi.org/10.31933/dijms.v5i2.2098
- Meswantri, M., & Awaludin, A. (2018). Determinant of Employee Engagement and its Implications on Employee Performance. *International Review of Management and Marketing*, 8(3), 36–44.
- Milhem, M., Muda, H., & Ahmed, K. (2019). The Effect of Perceived Transformational Leadership Style on Employee Engagement: The Mediating Effect of Leader's Emotional Intelligence. *Foundations of Management*, 11(1), 33–42. https://doi.org/10.2478/fman-2019-0003
- Monggesang, S., Monintja, D. K., & Liando, D. M. (2023). Analysis of the State Civil Apparatus's Public Service Performance at the Pinaesaan Village Office, Wenang District. *Journal of Public Administration and Government*, *5*(1), 99–106.
- Muhamad, N. (2024). *Mayoritas Penduduk Indonesia Beragama Islam pada Semester I 2024*. Katadata.Co.Id.
- Mulyati, T., & Herawati, N. R. (2022). Analyzing the Effect of Leadership, Teamwork and Employee Involvement on Employee Performance: Study at PT Attaraya Jaya Perkasa Madiun. *Proceedings of the 2nd International Conference on Education and Technology (ICETECH 2021)*, 630(1), 365–371. https://doi.org/10.2991/assehr.k.220103.052
- Na-Nan, K., Joungtrakul, J., & Dhienhirun, A. (2018). The Influence of Perceived Organizational Support and Work Adjustment on the Employee Performance of Expatriate Teachers in Thailand. *Journal of Modern Applied Science*, 12(3), 105–116. https://doi.org/10.5539/mas.v12n3p105
- Nahdohdin, M., Angelianawati, D., Prasetya, A. P., Yaoren, K. Y., Dhanaraj, J., Bashar, I., See, S., & Nasir, A. A. (2019). Southeast Asia: Indonesia, Philippines, Malaysia, Myanmar, Thailand, Singapore. *Journal of Counter Terrorist Trends and Analysis (JSTOR)*, 11(1), 6–32.
- Najeemdeen, I. S., Abidemi, B. T., Rahmat, F. D., & Bulus, B. D. (2018). Perceived Organizational Culture and Perceived Organizational Support on Work Engagement. *Academic Journal of Economic Studies*, *4*(3), 199–208.
- Nazir, O., & Islam, J. U. (2017). Enhancing organizational commitment and employee performance through employee engagement: An empirical check. *South Asian Journal of Business Studies*, 6(1), 98–114. https://doi.org/10.1108/SAJBS-04-2016-0036
- Neves, P., & Eisenberger, R. (2012). Management Communication and Employee Performance: The Contribution of Perceived Organizational Support. *Journal of Human Performance*, *25*(5), 452–464. https://doi.org/10.1080/08959285.2012.721834
- Nguyen, D. L. (2020). Mediating the role of psychological empowerment between transformational leadership and employee engagement. *Journal of Management Science Letters*, *10*(16), 4039–4044. https://doi.org/10.5267/j.msl.2020.7.005
- Ninh Nguyen, H., & Dung Tran, M. (2021). The Effect of Perceived Organizational Support on Employee Engagement During the COVID-19 Pandemic: An Empirical Study in Vietnam. *Journal of Asian Finance*, 8(6), 415–0426. https://doi.org/10.13106/jafeb.2021.vol8.no6.0415
- Nurcholis, G., & Budi, W. (2020). The Impact of Organizational Culture and Perceived Organizational Support on Employee Engagement. *5th ASEAN Conference on Psychology, Counselling, and Humanities (ACPCH 2019)*, 395(1), 240–246. https://doi.org/10.2991/assehr.k.200120.050
- Nurtjahjani, F., Noermijati, N., Hadiwidjojo, D., & Irawanto, D. W. (2020). Transformational leadership

- influence on job engagement: Case study in Indonesian lecturers. *International Journal of Scientific and Technology Research*, *9*(4), 2486–2495.
- Ojo, A., Zeleti, F. A., & Mellouli, S. (2019). A Realist Perspective on AI-Era Public Management. *ACM International Conference Proceeding Series*, 159–170. https://doi.org/10.1145/3325112.3325261
- Pérez-Morote, R., Pontones-Rosa, C., & Núñez-Chicharro, M. (2020). The effects of e-government evaluation, trust and the digital divide in the levels of e-government use in European countries. *Journal of Technological Forecasting and Social Change*, 154(1), 1–14. https://doi.org/10.1016/j.techfore.2020.119973
- Piccolo, R. F., & Colquitt, J. A. (2006). Transformational leadership and job behaviors: The mediating role of core job characteristics. *Academy of Management Journal*, 49(2), 327–340. https://doi.org/10.5465/AMJ.2006.20786079
- Pincus, J. D. (2023). Employee Engagement as Human Motivation: Implications for Theory, Methods, and Practice. *Integrative Psychological and Behavioral Science*, *57*(4), 1223–1255. https://doi.org/10.1007/s12124-022-09737-w
- Pithaloka, D. A., & Ardiyanti, N. (2024). The Effect of Perceived Organizational Support on Intention to Stay Mediated by Employee Engagement and Job Satisfaction. *Journal of Aplikasi Manajemen (JAM)*, 22(2), 476–491. https://doi.org/10.21776/ub.jam.2024.022.02.13
- Prasetyo, B., & Harsono, M. (2023). The Effect of Perceived Organizational Support on Employee Performance during Organizational Change with Affective Commitment to Change as Mediator. *International Journal of Economics, Business and Management Research*, 7(6), 179–194. https://doi.org/10.51505/ijebmr.2023.7612
- Putri, N., & Meria, L. (2022). The Effect of Transformational Leadership on Employee Performance Through Job Satisfaction and Organizational Commitment. *IAIC Transactions on Sustainable Digital Innovation (ITSDI)*, 4(1), 8–21. https://doi.org/10.34306/itsdi.v4i1.565
- Rafia, R., Sudiro, A., & Sunaryo. (2020). The Effect of Transformational Leadership on Employee Performance Mediated By Job Satisfaction and Employee Engagement. *International Journal of Business, Economics and Law, 21*(5), 119–125.
- Rahmadani, Rahim, A. R., Prasilowati, S. L., & Siradjuddin, S. (2024). A Literature Review on the Effect of Perceived Organizational Support on Employee Engagement and Employee Performance of Government Agencies in Singapore, Thailand and Indonesia. *International Journal of Social Service and Research*, 4(1), 79–96. https://doi.org/10.46799/ijssr.v4i01.663
- Ratnasari, D., Utami, H. N., & Prasetya, A. (2023). The Impacts of Perceived Organizational Support and Work Environment on Employee Performance: The Mediating Effects of Job Satisfaction. *Journal of Administrasi Bisnis (Profit)*, 17(2), 267–281. https://doi.org/10.21776/ub.profit.2023.017.02.10
- Rembet, G. A., Firdiansjah, A., & Sutriswanto. (2020). The Effect of Organizational Commitment and Employee Engagementtowards Employee Performance through Organization Citizenship Behaviors. *International Journal of Advances in Scientific Research and Engineering*, 6(9), 7–13. https://doi.org/10.31695/ijasre.2020.33869
- Rezeki, F., Mardiputera, H. M., & Wulandari, A. (2023). High and Low Levels of Employee Performance: The Role of Transformational Leadership Styles and Employee Engagement. *Asian Journal of Management Entrepreneurship and Social Science*, *3*(3), 568–584.
- Rhoades, L., & Eisenberger, R. (2002). Perceived organizational support: A review of the literature. *Journal of Applied Psychology*, 87(4), 698–714. https://doi.org/10.1037/0021-9010.87.4.698
- Robbins, S. P., & Judge, T. A. (2023). Organizational Behavior: Nineteenth Edition (Global Edition). In *Organizational Behavior*. Pearson Education Limited. https://doi.org/10.4324/9781315669304
- Rojak, J. A., Sanaji, S., Witjaksono, A. D., & Kistyanto, A. (2024). The Influence of Transformational Leadership and Organizational Culture on Employee Performance. *Journal of Pendidikan Dan Pembelajaran (EDUKASIA)*, 5(1), 977–990. https://doi.org/10.62775/edukasia.v5i1.926
- RU, K., & H, G. (2018). The Mediating Role of Perceived Organizational Support between Qualitative Job Insecurity, Organizational Citizenship Behavior and Job Performance. *Journal of*

- Entrepreneurship & Organization Management, 7(1), 1–7. https://doi.org/10.4172/2169-026x.1000228
- Sahu, S., Pathardikar, A., & Kumar, A. (2018). Transformational leadership and turnover: Mediating effects of employee engagement, employer branding, and psychological attachment. *Leadership and Organization Development Journal*, 39(1), 82–99. https://doi.org/10.1108/LODJ-12-2014-0243
- Saimroh. (2017). Research Productivity Factors in the Government Institutions (Study in the Office of Research and Development and Training, Ministry of Religious Affairs of Indonesia). *Journal of Social Science and Religion, 2*(1), 139–159. https://doi.org/10.18784/analisa.v2i01.428
- Saragih, W., & Fitrianti, D. (2023). Religious and Culture Views In The Life of Indonesian People. *Proceedings: International Forum Research on Education, Social Sciences Technology and Humanities (IFRESTH)*, 1, 9–16.
- Schaufeli, W. B., & Bakker, A. B. (2010). Defining and measuring work engagement: Bringing clarity to the concept. In *Work engagement: A handbook of essential theory and research* (pp. 12–14). Psychology Press. https://doi.org/10.4324/9780203853047
- Sendawula, K., Nakyejwe Kimuli, S., Bananuka, J., & Najjemba Muganga, G. (2018). Training, Employee Engagement and Employee Performance: Evidence from Uganda's Health Sector. *Journal of Cogent Business and Management*, 5(1), 1–12. https://doi.org/10.1080/23311975.2018.1470891
- Seo, M. (2013). Defining 'religious' in Indonesia: Toward neither an Islamic nor a secular state. *Journal of Citizenship Studies*, *16*(8), 1045–1058. https://doi.org/10.1080/13621025.2012.735028
- Setiawan, R., Cavaliere, L. P. L., Navarro, E. R., Wisetsri, W., Jirayus, P., Chauhan, S., Tabuena, A. C., & Rajan, R. (2021). The Impact of Leadership Styles on Employees Productivity in Organizations: A Comparative Study Among Leadership Styles. *Journal of Productivity Management (SSRN)*, 26(1), 382–404. https://doi.org/10.2139/ssrn.3875252
- Shabbir, T., Naz, K., & Dutt Trivedi, S. (2021). Perceived Organizational Support and Employee Performance: A Moderating Role of Organizational Justice during COVID-19. *International Journal of Educational Administration, Management, and Leadership, 2*(1), 35–44. https://doi.org/10.51629/ijeamal.v2i1.14
- Shaheen, M., & Krishnankutty, R. (2018). The Mediation of Psychological Capital in the Relationship of Perceived Organizational Support, Engagement and Extra-Role Performance. *International Journal of Knowledge Management*, 14(4), 30–45.
- Shams, M. S., Niazi, M. M., & Asim, F. (2020). The Relationship Between Perceived Organizational Support, Employee Engagement, and Organizational Citizenship Behavior: Application of PLS-SEM Approach. *Kardan Journal of Economics and Manangement Sciences*, *3*(1), 33–55. https://doi.org/10.31841/kjems.2021.37
- Shang, J. (2023). Transformational Leadership Influences Employee Performance: A Review and Directions for Future Research. *Highlights in Business, Economics and Management, 10*(1), 291–312. https://doi.org/10.54097/hbem.v10i.8113
- Song, J. H., Kolb, J. A., Lee, U. H., & Kim, H. K. (2012). Role of Transformational Leadership in Effective Organizational Knowledge Creation Practices: Mediating Effects of Employees' Work Engagement. *Journal of Human Resource Development Quarterly (Wiley)*, 23(1), 65–101. https://doi.org/10.1002/hrdq.21120
- Sugianingrat, I. A. P. W., Widyawati, S. R., Costa, C. A. de J. da, Ximenes, M., Piedade, S. D. R., & Sarmawa, W. G. (2019). The Employee Engagement and OCB as mediating on Employee Performance. *International Journal of Productivity and Performance Management*, 68(2), 319–339. https://doi.org/10.1108/IJPPM-03-2018-0124
- Sungmala, N., & Verawat, A. (2021). The Impact of Employee Engagement on Employee Performance: A Case Study of Multinational Corporations in Thailand. *Journal of Asian Finance, Economics and Business*, 8(5), 1091–1097. https://doi.org/10.13106/jafeb.2021.vol8.no5.1091
- Suryani, A. J. (2024). Indigenous Peoples, Religious Conversion, and the Politics of Religion in Indonesia. *Journal of Penelitian*, *21*(2), 195–205. https://doi.org/10.28918/jupe.v21i2.8738

- Tensay, A. T., & Singh, M. (2020). The nexus between HRM, employee engagement and organizational performance of federal public service organizations in Ethiopia. *Journal of Heliyon*, 6(6), 1–15. https://doi.org/10.1016/j.heliyon.2020.e04094
- Toll, D., Lindgren, I., Melin, U., & Madsen, C. O. (2019). Artificial Intelligence in Swedish Policies: Values, Benefits, Considerations, and Risks. *Journal of Lecture Notes in Computer Science*, 301–320. https://doi.org/10.1007/978-3-030-27325-5\_24
- Top, C., Mohammad, B., Abdullah, S., Hemn, A., & Faraj, M. (2020). Transformational Leadership Impact on Employees Performance. *Eurasian Journal of Management & Social Sciences*, 1(1), 49–59. https://doi.org/10.23918/ejmss.v1i1p49
- Van Buren, H. J., Syed, J., & Mir, R. (2020). Religion as a Macro Social Force Affecting Business: Concepts, Questions, and Future Research. *Journal of Business and Society*, *59*(5), 799–822. https://doi.org/10.1177/0007650319845097
- Wadipalapa, R. P., Katharina, R., Nainggolan, P. P., Aminah, S., Apriani, T., Ma'rifah, D., & Anisah, A. L. (2024). An Ambitious Artificial Intelligence Policy in a Decentralised Governance System: Evidence From Indonesia. *Journal of Current Southeast Asian Affairs*, 43(1), 65–93. https://doi.org/10.1177/18681034231226393
- Wang, C., Xu, J., Zhang, T. C., & Li, Q. M. (2020). Effects of professional identity on turnover intention in China's hotel employees: The mediating role of employee engagement and job satisfaction. *Journal of Hospitality and Tourism Management*, 45(1), 10–22. https://doi.org/10.1016/j.jhtm.2020.07.002
- Weny, Siahaan, R. F. B., Anggraini, D., & Sulaiman, F. (2021). The Effect of Perceived Organizational Support on Employee Performance. *Enrichment: Journal of Management*, 12(1), 321–324. https://doi.org/10.35335/enrichment.v12i1.224
- Widodo, J., & Kusnan, K. (2023). Mapping and Analyzing E-Government Sentiments in Local Governments in Indonesia. *Journal of Society*, 11(2), 434–457. https://doi.org/10.33019/society.v11i2.558
- Winasis, S., Djumarno, Riyanto, S., & Ariyanto, E. (2021). The effect of transformational leadership climate on employee engagement during digital transformation in indonesian banking industry. *International Journal of Data and Network Science*, *5*(2), 91–96. https://doi.org/10.5267/j.ijdns.2021.3.001
- Yuan, L., Nguyen, T. T. N., & Vu, M. C. (2018). Transformational leadership and its impact on performance: The role of psychological capital and collectivism. *ICMSS 2018: Proceedings of the 2018 2nd International Conference on Management Engineering, Software Engineering and Service Sciences*, 18–27. https://doi.org/10.1145/3180374.3181325
- Yulivan, I. (2021). The Influence of Entrepreneurial Leadership, Work Culture and Organizational Trust on Employee Engagement of Employees in the Ministry of Religious Affairs Republic of Indonesia. *International Journal of Multicultural and Multireligious Understanding*, 8(12), 633–638. https://doi.org/10.18415/ijmmu.v8i12.3394
- Zahira, I., Hasbi, M. Z. N., & Faris, S. (2024). Strengthening Economic and Development Relations Transformation Efforts Towards Golden Indonesia 2045. *Journal of Lslamic Economics and Bussines Ethics (JIESBI)*, 1(2), 75–93. https://doi.org/10.24235/jiesbi.v1i2.133
- Zhang, J., & Chen, Z. (2024). Exploring Human Resource Management Digital Transformation in the Digital Age. *Journal of the Knowledge Economy*, 15(1), 1482–1498. https://doi.org/10.1007/s13132-023-01214-y
- Zhao, R., & Sheng, Y. (2019). The Effect of Leadership Style on Employee Engagement: The Moderating Role of Task Structure. *Open Journal of Social Sciences*, 7(7), 404–420. https://doi.org/10.4236/jss.2019.77033